

2019



Gr 10

Manual

2019



Gr 10

Handleiding

**INDEX**

- E1 Mission Statement
- E2 General
- E3 Distant Education
- E4 Registration
- E5 Office Hours
- E6 Accounts
- E7 Procedure
- E8 Work Procedure
- E9 Submitting Assessment to be Marked
- E10 Recheck & Remark
- E11 Dates for Submitting Assessment
- E12 Certification
- E13 Le-Amen policy
- E14 Learners
- E15 Study methods
- E16 Setting goals
- E17 & E18 Time Management & How to Submit Effective Assignments

**INHOUD**

- A1 Missie
- A2 Algemeen
- A3 Afstandsonderrig
- A4 Registrasie
- A5 Kantoor-ure
- A6 Rekeninge
- A7 Prosedure
- A8 Werk Prosedure
- A9 Inhandiging van Assessering om gemerk te word
- A10 Hermerk & Hersien
- A11 Datums vir Instuur van Assessering
- A12 Sertifisering
- A13 Le-Amen beleid
- A14 Leerders
- A15 Effektiewe Studiemetodes
- A16 Doelstelling
- A17 & A18 Gebruik van Tyd & Hoe om goeie Opdragte te lewer

**MISSION STATEMENT: TO BE EDUCATED**

If I learn my ABCs, can read 600 words per minute, and can write with perfect penmanship, but have not been shown how to communicate with the Designer of all language

**I have not been educated**

If I can deliver an eloquent speech and persuade you with my stunning logic, but have not been instructed in God's wisdom,

**I have not been educated**

If I have read Shakespeare and John Locke and can discuss their writings with keen insight, but have not read the greatest of all books – the Bible – and have no knowledge of its personal importance,

***I have not been educated.***

If I have memorized addition facts, multiplication tables, and chemical formulas, but have never been disciplined to hide God's Word in my heart.

**I have not been educated**

If I can explain the law of gravity and Einstein's theory of relativity, but have never been instructed in the unchangeable laws of the One Who orders our universe,

**I have not been educated**

If I can classify animals by their family, genus and species, and can write a lengthy scientific paper that wins an award, but have not been introduced to the Maker's purpose for all creation,

**I have not been educated**

If I can recite Gettysburg Address and the Preamble to the Constitution, but have not been informed of the hand of God in the history of our country,

**I have not been educated**

If I can play the piano, the violin, six other instruments, and can write music that moves men to tears, but have not been taught to listen to the Director of the universe and worship Him,

**I have not been educated**

If I can run cross-country races, star in basketball and do 100 push-ups without stopping, but have never been shown how to bend my spirit to do God's will,

**I have not been educated**

If I can identify a Picasso, describe the style of da Vinci, and even paint a portrait that earns an A+, but have not learned that all harmony and beauty comes from relationship with God,

**I have not been educated**

If I graduate with a perfect 4.0 and am accepted at the best university with a full scholarship, but have not been guided into a career of God's choosing for me,

**I have not been educated**

If I have become a good citizen, voting at each election and fighting for what is moral and right, but have not been told of the sinfulness of man and his hopelessness without Jesus Christ,

**I have not been educated**

However, if one day I see the world as God sees it, and come to know Him, Whom to know is life eternal, and glorify God by fulfilling His purpose for me,

**Then, I have been educated!**

**MISSION STATEMENT: TO BE EDUCATED**

If I learn my ABCs, can read 600 words per minute, and can write with perfect penmanship, but have not been shown how to communicate with the Designer of all language

**I have not been educated**

If I can deliver an eloquent speech and persuade you with my stunning logic, but have not been instructed in God's wisdom,

**I have not been educated**

If I have read Shakespeare and John Locke and can discuss their writings with keen insight, but have not read the greatest of all books – the Bible – and have no knowledge of its personal importance,

**I have not been educated.**

If I have memorized addition facts, multiplication tables, and chemical formulas, but have never been disciplined to hide God's Word in my heart.

**I have not been educated**

If I can explain the law of gravity and Einstein's theory of relativity, but have never been instructed in the unchangeable laws of the One Who orders our universe,

**I have not been educated**

If I can classify animals by their family, genus and species, and can write a lengthy scientific paper that wins an award, but have not been introduced to the Maker's purpose for all creation,

**I have not been educated**

If I can recite Gettysburg Address and the Preamble to the Constitution, but have not been informed of the hand of God in the history of our country,

**I have not been educated**

If I can play the piano, the violin, six other instruments, and can write music that moves men to tears, but have not been taught to listen to the Director of the universe and worship Him,

**I have not been educated**

If I can run cross-country races, star in basketball and do 100 push-ups without stopping, but have never been shown how to bend my spirit to do God's will,

**I have not been educated**

If I can identify a Picasso, describe the style of da Vinci, and even paint a portrait that earns an A+, but have not learned that all harmony and beauty comes from relationship with God,

**I have not been educated**

If I graduate with a perfect 4.0 and am accepted at the best university with a full scholarship, but have not been guided into a career of God's choosing for me,

**I have not been educated**

If I have become a good citizen, voting at each election and fighting for what is moral and right, but have not been told of the sinfulness of man and his hopelessness without Jesus Christ,

**I have not been educated**

However, if one day I see the world as God sees it, and come to know Him, Whom to know is life eternal, and glorify God by fulfilling His purpose for me,

**Then, I have been educated!**

**E2****General**

Welcome at Le-Amen. We trust that it will once again be a wonderful year. Le-Amen wishes each family a prosperous and most joyous year ahead.

Le-Amen was born out of a passion for home-schooling. All the memories, blessings and success keep us going. To home-school your child is indeed a privilege and can never be measured with money! It is always a pleasure working with home-school students.

We have seen many excellent students come and go throughout the years. Many of them are now married and even home-school their own children!

The Le-Amen Education Centre was established in 1995. The name “Le-Amen” means “to train, to prepare and to guide a person”

Enjoy your children. Before you know, they are grown!

Please feel free to phone, should there be any query

*“Mama exhorted her children every opportunity to  
“jump at the sun”.  
We might not land on the sun,  
but at least we would get off the ground!”*

**A2****Algemeen**

Baie welkom by Le-Amen. Ons glo dat dit weereens ‘n besondere jaar vir ons almal gaan wees. Vanaf Le-Amen wens ons julle almal ‘n voorspoedige en vreugdevolle jaar toe.

Le-Amen is gebore uit ‘n passie vir tuisonderrig. Al die mooi herinneringe, seën en sukses deur al die jare hou ons aan die gang. Tuisonderrig is ‘n voorreg vir elke ouer en dit kan nie gemeet word aan geld nie! Dit is altyd ‘n plesier om met tuisonderrig studente te werk.

Ons het al wonderlike studente sien kom en gaan deur al die jare. Baie is nou al getroud en tuisonderrig nou hulle eie kinders!

Die Le-Amen Onderwysentrum bestaan vanaf 1995. The naam “Le-Amen” beteken om iemand voor te berei en om iemand op te lei.

Geniet julle kinders. Pas hulle mooi op, want voor jy jou oë uitvee, is hulle groot.

Neem die vrymoedigheid om te skakel indien daar enige onduidelikhede is.

.

*“Mama exhorted her children every opportunity to “jump  
at the sun”.  
We might not land on the sun,  
but at least we would get off the ground!”*

**E3****Distance Education**

- Le-Amen is registered with the Gauteng Department of Education, as well as the Independent Examination Board.
- Le-Amen provides guidelines, marking of assessment, CAPS curriculum, material and certification for learners doing distance education in grade 10.
- Le-Amen is not affiliated with any groups, nor registers any groups. Le-Amen deals with the parents of the learners only.

**E4****Registration**

We need the following:

- Application form and proof of payment
- Book order form and proof of payment
- The transfer card from the previous school
- A copy of grade 9 report of the previous school
- Signed G9 form

**E5****Office hours**

- Monday to Thursday: 08h00 – 14h00.
- Friday 08h00-13h00
- Telephone numbers: (011) 958-0366  
(011) 958-0532
- Fax: (011) 958-1945
- E-mail: [info@le-amen.co.za](mailto:info@le-amen.co.za)
- Web: [www.le-amen.co.za](http://www.le-amen.co.za)

**A3****Afstandsonderrig**

- Le-Amen is geregistreer by Gauteng Onderwys Departement, asook die Onafhanklike Eksamineringsliggaam (IEB)
- Le-Amen voorsien riglyne, merk van assessering, KABV Kurrikulum, materiaal en sertifisering aan leerders wat afstandsonderrig in graad 10 doen.
- Le-Amen is nie geaffilieer met enige groep, stig nie groepe nie en deel direk met ouers van die leerders.

**A4****Registrasie**

Handig asseblief die volgende in:

- Aansoekvorm en bewys van betaling
- Boekbestelling vorm en bewys van betaling
- Oorplasingstifikaat
- Afskrif van graad 9 rapport van vorige skool
- Getekende G9 vorm

**A5****Kantoorure**

- Maandag tot Donderdag: 08h00-14h00.
- Vrydae: 08h00-13h00
- Telefoonnommers: (011) 958 0366  
(011) 958 0532
- Faks: (011) 958 1945
- E-pos: [info@le-amen.co.za](mailto:info@le-amen.co.za)
- Web: [www.le-amen.co.za](http://www.le-amen.co.za)

**E6****Accounts**

- Each family has an account number, eg. Mr. Smith is D15. Use this number, as well as learner's surname, as reference when making a payment.
- LE – AMEN CENTRE  
FIRST NATIONAL BANK  
(FEATHERBROOKE)  
Branch number: 250 741  
Account number: 504 000 633 72
- LE – AMEN BOOK SHOP  
FIRST NATIONAL BANK  
(FEATHERBROOKE)  
Branch number: 250 741  
Account number: 504 011 869 67
- **No accounts will be sent out during the year. When you register, you already know the exact amount for the year.**
- All account queries must be e-mailed to; [info@le-amen.co.za](mailto:info@le-amen.co.za)

**FEES:****GRADE 10**

- R 13 500, 00 PER LEARNER FOR THE YEAR.
- INCLUDES ASSESSMENT, MARKING OF EACH TERM'S ASSESSMENT AND CERTIFICATION.
- FULL AMOUNT PAYABLE AT REGISTRATION OR
- **R 3375, 00 PER TERM IN ADVANCE OF EACH TERM.**
- BOOKS NEED TO BE ORDERED AND PAID SEPERATELY

**A6****Rekeninge**

- Elke familie het 'n rekening nommer, bv. Mnr. Smit is D15. Gebruik die nommer en leerder se van as verwysing wanneer jy 'n betaling maak.
- LE – AMEN CENTRE  
EERSTE NASIONALE BANK  
(FEATHERBROOKE)  
Taknommer: 250 741  
Rekeningnommer: 504 000 633 72
- LE – AMEN BOOK SHOP  
EERSTE NASIONALE BANK  
(FEATHERBROOKE)  
Taknommer: 25741  
Rekeningnommer: 504 011 869 67
- **Geen rekeninge sal deur die jaar uitgestuur word nie, aangesien die fooie bekend is met registrasie.**
- Alle rekeninge navrae, e-pos: [info@le-amen.co.za](mailto:info@le-amen.co.za)

**FOOI:****GRAAD 10**

- R 13 500, 00 PER LEERDER VIR DIE JAAR.
- DIT SLUIT IN ASSESSERING, MERK VAN ELKE TERMYN ASSESSERING EN SERTIFISERING.
- DIE VOLLE BEDRAG IS BETAALBAAR MET REGISTRASIE OF
- **R 3375, 00 PER KWARTAAL VOORUITBETAALBAAR VIR DIE BETROKKE KWARTAAL.**
- BOEKE MOET APART BESTEL EN BETAAL WORD

## E7

ProcedureRegistration:

- Obtain the necessary information and documentation from the website.
- Read the grade 10 manual and sign the G9 form.
- Complete application form.
- **Physical Science may be taken as a subject only if you have Maths as a subject.**
- Fax or e-mail completed application form, transfer card, grade 9 report and G9 form, as well as proof of payment to Le-Amen.
- Le-Amen will then provide all the necessary work schemes and portfolio assessment on a term basis.

Books:

- It is important that each learner should have his/her **own** learner's books and teacher's guides for each subject.
- Obtain the booklist order forms from the website.
- Clearly mark which books need to be ordered.
- Fax or e-mail the marked booklist and proof of payment for the books to Le-Amen.
- You will be notified per e-mail when books are ready for collection.
- Le-Amen will not post any books. Own courier has to be arranged.

## A7

ProsedureRegistrasie:

- Verkry al die nodige inligting en dokumentasie vanaf die webtuiste.
- Lees die graad 10 handleiding en teken die G9 vorm.
- Voltooi die aansoekvorm.
- **Fisiese Wetenskap mag slegs as vak geneem word, indien jy Wiskunde as vak het.**
- Faks of e-pos die voltooide aansoek vorm, oorplasingstifikaat, graad 9 report, G9 vorm asook die bewys van betaling na Le-Amen
- Le-Amen sal dan al die nodige werkskemas en portefeulje assessering vir elke vak kwartaaliks verskaf.

Boeke:

- Dit is noodsaaklik dat elke leerder sy/haar **eie** leerderboeke en onderwyssersgidse moet hê.
- Verkry die boeklyste bestellingsvorme van die webtuiste.
- Merk duidelik af watter boeke bestel moet word.
- Faks of e-pos die afgemerkte boeklys, asook bewys van betaling vir die boeke na Le-Amen.
- Jy sal in kennis gestel word d.m.v. e-pos wanneer boeke gereed is om te kollekteer.
- Le-Amen gaan nie boeke pos nie. Eie koeriers moet gereël word.

**E8****Work Procedure:**Learner:

- Obtain a hardcover workbook for each subject.
- Make a cover page when starting each term.
- Do all work in workbooks as set out in the work scheme termly.
- Put headings, page numbers and date on all work.
- Work neatly, make summaries, answer questions, etc.
- **No books need to be send in to be monitored.**

Parent:

- Mark off, sign and put date on the work scheme as the learner proceeds during the term.
- Use the answers or the teacher's guide to mark all the work done by learner.
- Mark with a red pen. Sign and put the date at marked work in work book.

Portfolio assessment:

- All the formal assessment that needs to be handed in to Le-Amen each term, is in the portfolio assessment. You do not have to do any other assessment.
- All assessment will be e-mailed each term.
- Do the assessment at the end of each term.
- Place all assessment in a flat file with the mark sheet on top.
- **Le-Amen will mark each term's assessment.**

**A8****Werk prosedure:**Leerder:

- Skaf 'n hardeband boek aan vir elke vak.
- Maak 'n voorblad wanneer jy met 'n nuwe termyn begin.
- Doen alle werk in die werkboek soos uiteengesit in die werkskema per kwartaal.
- Onthou opskrifte, bladsy nommers, datums by alle werk.
- Werk netjies, maak opsommings, beantwoord vrae, ens
- **Geen boeke word ingestuur om gemonitor te word nie.**

Ouer:

- Merk en teken en plaas datum op die werkskema soos wat leerling vorder.
- Gebruik die antwoorde of die onderwysersgids om al die werk van die leerling te merk.
- Merk met 'n rooi pen. Teken en plaas die datum by die gemerkte werk.

Portefeulje assessering:

- Al die formele assessering wat ingehandig moet word is in die portefeulje assessering. Daar hoef dus nie ekstra assessering gedoen te word nie.
- Alle assessering sal elke kwartaal ge e-pos word.
- Doen die assessering aan die einde van elke termyn.
- Plaas alle assessering in 'n plat lêer met die puntelys bo-op.
- **Le-Amen sal alle assessering vir elke kwartaal merk.**



**E9****Submitting assessment to be marked**Portfolio assessment:

- A portfolio assessment must be submitted, or posted each term for each subject.
- The portfolio assessment mark sheet, your cover page, non-plagiarism declaration as well as the exam declaration must be handed in with every paper.
- All tests/exams and essays must be in own original handwriting.
- Only research projects can be on computer.
- Le-Amen keeps all portfolio assessments of all subjects.
- It is therefore of utmost importance to make a copy before submitting it.
- An official report will be given each term.
- **A PENALTY FINE OF R 200, 00 WILL BE CHARGED FOR SUBMITTING ASSESSMENT AFTER THE DUE DATES.**

Hand delivery/post:

- The portfolio assessment for the term (All 7 subjects together) must be neatly compiled in a separate flat file.
- The portfolio assessment must be posted to:

Le-Amen (grade 10)  
P.O. Box 1252  
Ruimsig  
1732

Queries:

- For any queries, please contact Le-Amen immediately.  
[info@le-amen.co.za](mailto:info@le-amen.co.za)

**A9****Inhandiging van assessering vir merk.**Portefeulje assessering:

- Die portefeulje assessering vir elke vak moet elke kwartaal ingehandig, of gepos word.
- Die portefeulje assesserings punteblad, voorblad, nie-plagiaat verklaring en eksamenverklaring moet saam met elke vraestel ingedien word.
- Alle toetse/eksamens en opstelle moet in eie oorspronklike handskrif wees.
- Navorsingstake kan op rekenaar gedoen word.
- Le-Amen hou al die portefeulje assessering van elke vak.
- Dit is dus belangrik om 'n afskrif te maak van alle portefeuljewerk voordat dit ingehandig word.
- 'n Rapport sal aan die begin van die volgende termyn uitgereik word
- **'N BOETE VAN R 200, 00 SAL GEHEF WORD VIR ASSESSERING WAT NA DIE SPERDATUMS INGEHANDIG WORD.**

Vir inhandiging/pos:

- Die portefeulje assessering vir die kwartaal (al 7 vakke saam) moet in 'n netjiese plat lêer geliaseer word
- Die portefeulje assessering moet gepos word na:

Le-Amen (graad 10)  
Posbus 1252  
Ruimsig  
1732

Navrae:

- Indien daar enige navrae is, skakelik dadelik vir Le-Amen.  
[info@le-amen.co.za](mailto:info@le-amen.co.za)

## E10

Re-mark/Re-check:

- All irregularities will be indicated by a zero mark on your report.
- It is your responsibility to contact the office for a re-mark or re-check.
- Application for the re-marking/re-checking of exam papers for each **Term Assessment** will be considered from any candidate who wishes to apply therefore.
- The prescribed fee (R350/R180) must accompany the applications.
- **Application for recheck/remark must be done within one week after receiving the report. Late applications will not be permitted.**
- If the candidate gains a higher mark in any subject or subjects, only the fees paid in respect of such subject/s will be refunded.
- No refunds will be made in cases where a candidate **still fails a subject after a re-mark**, even if the latter mark should be higher than the original mark.

Irregularities:

- No marks for the sections to be marked by parents/tutor are submitted.
- Plagiarism.
- The assessment is not the learner's **own** original work.
- The specific subject's assessment is not handed in.

Results

- The marks obtained, after marking by Le-Amen, is the official mark as indicated on the report.

## E10

Hermerk/Hersien:

- Alle onreëlmatighede sal deur 'n nul punt op jou rapport aangedui word.
- Dit is jou verantwoordelikheid om die kantoor te kontak vir 'n hermerk of hersien.
- Aansoek vir hermerk/hersien van elke **Kwartaal Assessering** sal oorweeg word vanaf enige kandidaat wat wil aansoek doen.
- Die voorgeskrewe fooi (R350/R180) moet die aansoek vergesel.
- **Aansoek vir hermerk/hersien moet binne een week vanaf ontvangs van rapport gedoen word. Laat aansoeke sal nie oorweeg word nie.**
- Indien die kandidaat 'n hoër punt in enige vak/ke behaal, sal alleen die fooi wat betaal is vir sodanige vak/ke terugbetaal word.
- Geen terugbetalings sal gedoen word in gevalle waar 'n kandidaat **na 'n hermerk steeds die betrokke vak drui**p nie, selfs al sou die nuwe punt hoër wees as die oorspronklike punt.

Onreëlmatighede:

- Geen punte ingeskryf vir afdelings wat deur ouer/tutor gemerk moet word.
- Plagiaat word gepleeg.
- Dit is nie leerder se **ei**e oorspronlike werk nie.
- Die betrokke vak se assessering is nie ingehandig nie.

Uitslae

- Die punte behaal, soos deur Le-Amen gemerk, is die offisiële punt soos aangedui op die rapport.

**E11****Dates for submitting assessment:**

- Term 1: Wednesday 20 March
- Term 2: Friday 21 June
- Term 3: Friday 20 September
- Term 4: Wednesday 29 November
- **A PENALTY FINE OF R 200, 00 WILL BE CHARGED FOR SUBMITTING ASSESSMENT AFTER THE DUE DATES.**

**E12****Certification**

Certifying will only take place subject to the following conditions:

- All the portfolio assessment for the 4 terms were written and handed in.
- The assessment meets the minimum requirements to pass.
- No irregularities are found.
- Your account has been settled.

**A11****Datums vir instuur van assessering:**

- Kwartaal 1: Woensdag 20 Maart
- Kwartaal 2: Vrydag 21 Junie.
- Kwartaal 3: Vrydag 20 September
- Kwartaal 4: Woensdag 29 November
- **‘N BOETE VAN R 200, 00 SAL GEHEF WORD VIR ASSESSERING WAT NA DIE SPERDATUMS INGEHANDIG WORD.**

**A12****Sertifisering**

Sertifisering aan die einde van die jaar kan geskied indien aan die volgende voldoen is:

- Alle portefeulje assessering van al 4 termynne is gedoen en ingehandig.
- Die assessering voldoen aan die minimum vereistes om te slaag
- Geen onreëlmatighede is gevind nie.
- Die rekening is vereffen.

## E13

The Le-Amen Policy

It is important that you know who is responsible for the different aspects of this important phase and what the role and expectations of Le-Amen are:

- The final responsibility for the effective preparation for the assessments lies with the grade 10 learner
- Le-Amen deals directly with the learners and parents.
- Parents should provide the necessary support and encouragement
- Parents should always be informed by the learners about the progress of their children and to what extent they are meeting the requirements
- Le-Amen offers support in the form of material and the marking of assessment.
- Le-Amen does not want to be involved in personal and family problems.
- The staff at Le-Amen will not assume the role of reprimanding learners when poor work is submitted.
- **It is not Le-Amen policy to explain or give any report back on assignments.**
- The marked assessment stays the property of Le-Amen.
- No copies of the marked assessment will be made.

## A13

Le-Amen se Beleid

Dit is vir ons baie belangrik dat julle verstaan presies wat Le-Amen aanbied en verwag en waar die verantwoordelikheid vir hierdie baie belangrike jaar lê:

- Die finale verantwoordelikheid vir die effektiewe voorbereiding vir die assessering rus op die graad 10 leerder se skouers.
- Le-Amen skakel direk met die leerlinge/ouers.
- Van die ouers word verwag dat hulle ondersteuning en aanmoediging sal gee
- Ouers moet ook ten alle tye weet hoe hulle kind vorder en tot watter mate hy/sy aan die vereistes voldoen
- Le-Amen bied 'n ondersteunende rol ten opsigte van materiaal en die nasien van assessering.
- Le-Amen wil nie betrokke raak by persoonlike en huissake nie
- Die personeel by Le-Amen sien dit ook nie as hulle plig om leerlinge oor swak werk aan te spreek nie.
- **Dit is nie Le-Amen se beleid om aan jou te verduidelik of terugvoering te gee oor enige assessering nie.**
- Die gemerkte assessering bly die eiendom van Le-Amen.
- Geen afskrifte sal van die gemerkte assessering gemaak word nie.

**E14****Learners**

- Your grade 10 year is very important and you will have to work hard as it is of a high standard.
- All learners are of importance to Le-Amen and it is our mission to see each and every student passing successful.
- We have to emphasize that we need your full co-operation and commitment to enable us to give you the best service.
- Feel free to contact us, should you have any query or problem that we can sort out.
- You need to get your own tutor if needed, especially for Math's and Science
- There is currently a trend that candidates who struggle to function in a normal school set-up due to poor academic results or problems with discipline want to enroll. Distance education is viewed as an easy way out. However we have found that such candidates are even less successful with our system, as the IEB has a very high standard. **Candidates who struggle academically or who lack the necessary self-discipline are therefore advised to rather follow another route.**
- We cannot accommodate any learners with remedial and/or other learning problems. **No special concession will be allowed.**

**A14****Leerders**

- Jou Graad 10 jaar moet ernstig opgeneem word en jy sal baie hard moet werk aangesien die standaard hoog is.
- Die leerders is vir Le-Amen baie belangrik en dit is ons missie dat elke student suksesvol sal slaag.
- Ons moet egter beklemtoon dat ons volle samewerking en toewyding vanaf elke leerder moet hê om die beste diens moontlik te kan lewer.
- Julle moet die vrymoedigheid hê om Le-Amen te kontak indien daar enigiets is waarmee ons kan help.
- Jy moet jou eie tutor reël, indien nodig, veral vir Wiskunde en Wetenskap.
- Kandidate wat weens swak akademiese uitslae of dissipline probleme nie in 'n gewone skoolopset kan funksioneer nie en dan afstandsonderrig as 'n maklike uitweg sien, kan probleme veroorsaak. Ons het egter gevind dat sodanige kandidaat nog minder suksesvol is met ons stelsel, aangesien IEB se standaard baie hoog is. **Kandidate wat dus akademies baie swak vaar of nie die nodige selfdissipline het nie, word dus aangeraai om eerder 'n ander roete te volg.**
- Ons kan nie leerlinge akkommodeer met remediërende en/of enige ander leerprobleme nie. **Geen konsessies word toegelaat.**

**E15****Effective Study Methods**

- It is easy to underestimate the effort involved in sitting at a desk, studying. You need both drive and energy.
- Studying effectively takes time and good time management.
- Establish a routine and keep to it – it reduces stress!
- Stay motivated by constantly remembering the rewards that will be the result of this effort
- Keep your body healthy and fit: eat a balanced diet, avoid stimulants such as coffee and stay awake tonics, get regular sleep, and exercise
- Select a nice place where you can study with an upright chair and a table which is large enough to accommodate all your books
- Keep the following close at hand: books, paper, pens, pencils, erasers, ruler, pocket calculator, etc.
- Good lighting is essential but prevent a glare.
- The room should be well ventilated and at a comfortable temperature.

**E16****A15****Effektiewe Studiemetodes**

- Om by 'n tafel te sit en studeer is glad nie maklik nie – dit verg harde werk. Jy het energie en dryfkrag nodig.
- Baie tyd is nodig en die besteding van jou tyd is baie belangrik
- Beplan 'n vaste roetine en hou daarby – dit verminder stres!
- Bly gemotiveerd deur jouself gedurig te herinner waarom hierdie studies belangrik is vir jou toekoms
- Hou jou liggaam gesond en fiks: eet gebalanseerd en vermy opkickers soos koffie en wakkerbly-middels, slaap genoeg en oefen gereeld.
- Kies 'n lekker plek om te werk met 'n regop stoel en 'n tafel waarop al jou boeke pas
- Hou alles wat jy nodig het byderhand: boeke, papier, penne, potlode, uitveër, liniaal, sakrekenaar, ens
- Maak seker dat die lig helder genoeg is, maar sonder om jou werk te laat blink
- Sorg vir vars lug en 'n gerieflike temperatuur

**A16**

### Setting Goals

- Short-term goals: It may be a good idea to use the deadlines of assignments as your short-term goals. You could also divide the work with daily goals that will ensure that you complete an assignment before its due date
- Long-term goals: Develop a vision of what you want to do. Keeping your long-term goals in mind at all times will help you achieve your short-term goals

E17

### Effective Time Management

- It is a general rule that evenly spaced, regular study is better than inconsistent, spasmodic bursts of effort. You will achieve much more in 5 hours at one hour per day than in studying for 5 hours at one time.
- It will help you to draw up an activity timetable to plan your day.
- Try and work at times which will be most effective for you: some people work best early in the morning and others later in the evening
- Our attention span is approximately 45 minutes. After that, our brain needs time to consolidate the material. Any study longer than one hour should include a short break.
- Plan activities completely free of study
- **Get a year planner** (most news agencies keep them) and plan your year ahead. **Indicate deadlines and exam dates so that you can see that you are on course.**

E18

### Doelstelling

- Korttermyn doelwitte: Dit is dalk 'n goeie idee om die sperdatums vir opdragte te gebruik as korttermyn doelwitte. Jy kan dalk uitwerk watter afdelings per dag afgehandel moet word ten einde die opdragte betyds te kan voltooi
- Langtermyn doelwitte: Formuleer jou ideale vir jou toekoms. Hou altyd jou toekomsplanne voor jou. Dit sal jou help om te kan deurdruk met die korttermyn doelwitte

A17

### Effektiewe gebruik van Tyd

- Dit is belangrik om te besef dat gereelde, uitgebreide studie beter is as kort periodes van intensiewe werk. Baie meer word bereik in 5 ure as die tyd uitgesprei is oor een week as wanneer jy 5 ure aanmekaar werk op een dag
- Dit is 'n goeie idee om 'n aktiwiteitsrooster op te stel waar jy elke uur van jou dag beplan.
- Beplan die mees intensiewe werk vir daardie tye van die dag waar jy die lekkerste werk: vir sommige mense is dit vroeg in die oggend en vir ander laat in die aand
- Moenie vir langer as een uur ononderbroke werk nie. Jou konsentrasievermoë laat jou toe om net 45 minute goed te konsentreer. Hierna moet jy 'n kort rukkie ontspan sodat jou verstand die werk wat jy geleer het, kan konsolideer
- Beplan genoeg ontspanningsaktiwiteite weg van jou studies af
- **Skaf vir jou 'n jaarbeplanner aan** (meeste boekwinkels verkoop hulle) Beplan jou werk vir die jaar daarop. **Dui sperdatums en eksamens aan sodat jy kan sien of jy op koers bly.**

A18

### How to submit effective assignments

- **Make your own notes as you study.** Note-taking is an excellent way to ensure that you are actively busy with the material. Taking notes serves the following purpose:
  - they are an aid to concentration
  - they are an aid to retention of facts
  - they are an aid to revision, especially in the time before the exam when you have to study hard
- Be systematic and organized and arrange your notes in a logical order
- Pay attention while you work so that the information can be retained better. Work that you have revised a number of times will also be remembered better.
- Your short-term memory quickly forgets information and only those items that were successfully encoded will be transferred to your long-term memory
- For information to be coded successfully for long-term storage, the following is necessary:
  - It must enter the short-term memory often and be kept there long enough
- **Do not try to memorize work that you do not understand**
- You can better understand work by thinking about it, talking about it, asking questions, using it to answer questions, etc
- Construct well-organized notes
- Use mind maps
- **Presentation is very important when you submit work.** Even if the content is good, the initial impression is poor if the work is a mess.
- Present your work in an appealing, easy-to-read manner.

### Hoe om goeie opdragte te lewer

- **Maak opsommings.** Moenie net werk deurlees nie. Dit is belangrik dat jy aktief besig is met die materiaal. Deur opsommings uit te skryf verseker jy dat:
  - jy konsentreer op die werk waarmee jy besig is
  - die werk beter onthou word
  - jy notas het wat dalk makliker is om te leer net voor die eksamen
- Wees sistematies en georganiseerd in jou werk en rangskik jou aantekeninge op 'n logiese manier
- As jy aandag gee terwyl jy werk, sal jy die werk makliker onthou. Dit is ook makliker om werk te onthou wat jy 'n paar keer deurgewerk het
- Jou korttermyngeheue vergeet inligting baie gou. Slegs materiaal wat behoorlik bestudeer word, word oorgeplaas na jou langtermyngeheue
- Dit is dus belangrik dat jy werk effektief na jou langtermyngeheue sal kan oorplaas. Wenke:
  - Feite moet dikwels in die korttermyngeheue herhaal word
- **Jy kan slegs werk onthou wat jy ten volle verstaan**
- Begin altyd 'n sessie deur te herroep wat jy kan onthou voordat jy dieselfde werk weer leer
- Om werk beter te kan verstaan moet jy daaroor nadink, daaroor praat, vrae vra, vrae uitwerk, ens
- Organiseer feite in 'n logiese volgorde
- Gebruik "mind maps"
- **Die aanbieding van jou opdragte moet so netjies as moontlik wees** aangesien dit bydra tot die kwaliteit van jou werk en die toekenning van indrukspunte
- Maak seker dat jou werk leesbaar en interessant aangebied is.



## 2019 Calendar

Le-Amen Education Centre Dates 2019			
<b>Grade R-10 TERM 1</b>		<b>Grade R-10 TERM 3</b>	
• Commence	Wednesday 16 January	• Commence	Tuesday 16 July
• End	Wednesday 20 March	• End	Friday 20 September
<b>Release Learning Material</b>	Wednesday 16 January	<b>Release Learning Material</b>	Tuesday 16 July
<b>Release Assessment</b>	Wednesday 6 March	<b>Release Assessment</b>	Friday 6 September
<b>Submit Assessment</b>	Wednesday 20 March	<b>Submit Assessment</b>	Friday 20 September
<b>Public holidays</b>	Thursday 21 March	<b>Public holidays</b>	Friday 9 August
<b>Reports Grade 7-10 Term 1</b>	Wednesday 10 April	<b>Reports Grade 7-10 Term 3</b>	Approx. Wednesday 9 October
<b>Le-Amen Closes for Holiday</b>	Wednesday 20 - 27 March	<b>Le-Amen Closes for Holiday</b>	Friday 20 – 25 September
<b>Release Learning Material for Term 2</b>	Wednesday 20 March	<b>Release Learning Material for Term 4</b>	Friday 20 September
<b>WINTERSCHOOL – Gr 12 24 June - 28 June.</b>			
<b>Grade R-10 TERM 2</b>		<b>Grade R-10 TERM 4</b>	
• Commence	Tuesday 9 April	• Commence	Tuesday 8 October
• End	Friday 21 June	• End	Friday 29 November
<b>Release Learning Material</b>	Tuesday 9 April	<b>Release Learning Material</b>	Tuesday 8 October
<b>Release Assessment</b>	Friday 7 June	<b>Release Assessment</b>	Friday 15 November
<b>Submit Assessment</b>	Friday 21 June	<b>Submit Assessment</b>	Friday 29 November
<b>Public holidays</b>	Friday 19 April / Mon 22 April/ Sunday 16 June/ Monday 17 June	<b>Public holidays</b>	
<b>Reports Grade 7-10 Term 2</b>	Approx. Wednesday 17 July	<b>Reports Grade 7-10 Term 4</b>	Friday 6 December
<b>Le-Amen Closes for Holiday</b>	Friday 28 June – Monday 8 July	<b>Le-Amen Closes for Holiday</b>	Friday 6 December
<b>Release Learning Material for Term 3</b>	Friday 21 June		



<b>Public Holidays:</b>	<b>Day</b>	<b>Public Holiday</b>
<b>1 Jan</b>	<b>Mon</b>	<b>New Year's Day</b>
<b>21 Mar</b>	<b>Thurs</b>	<b>Human Rights Day</b>
<b>19 April</b>	<b>Fri</b>	<b>Good Friday</b>
<b>22 April</b>	<b>Mon</b>	<b>Family Day</b>
<b>27 April</b>	<b>Sat</b>	<b>Freedom Day</b>
<b>01 May</b>	<b>Wed</b>	<b>Labour Day</b>
<b>16 June</b>	<b>Sun</b>	<b>Youth Day</b>
<b>17 June</b>	<b>Mon</b>	<b>Public Holiday</b>
<b>9 Aug</b>	<b>Fri</b>	<b>Women's day</b>
<b>24 Sep</b>	<b>Tues</b>	<b>Heritage Day</b>

January	February	March	April	May	June	July	August	September	October	November	December
1 Tu New Year's Day	1 Fr	1 Fr	1 Mo	1 We Labour Day	1 Sa	1 Mo	1 Th	1 Su	1 Tu	1 Fr	1 Su
2 We	2 Sa	2 Sa	2 Tu	2 Th	2 Su	2 Tu	2 Fr	2 Mo	2 We	2 Sa	2 Mo
3 Th	3 Su	3 Su	3 We	3 Fr	3 Mo	3 We	3 Sa	3 Tu	3 Th	3 Su	3 Tu
4 Fr	4 Mo	4 Mo	4 Th	4 Sa	4 Tu	4 Th	4 Su	4 We	4 Fr	4 Mo	4 We
5 Sa	5 Tu	5 Tu	5 Fr	5 Su	5 We	5 Fr	5 Mo	5 Th	5 Sa	5 Tu	5 Th
6 Su	6 We	6 We	6 Sa	6 Mo	6 Th	6 Sa	6 Tu	6 Fr	6 Su	6 We	6 Fr
7 Mo	7 Th	7 Th	7 Su	7 Tu	7 Fr	7 Su	7 We	7 Sa	7 Mo	7 Th	7 Sa
8 Tu	8 Fr	8 Fr	8 Mo	8 We	8 Sa	8 Mo	8 Th	8 Su	8 Tu	8 Fr	8 Su
9 We	9 Sa	9 Sa	9 Tu	9 Th	9 Su	9 Tu	9 Fr Women's Day	9 Mo	9 We	9 Sa	9 Mo
10 Th	10 Su	10 Su	10 We	10 Fr	10 Mo	10 We	10 Sa	10 Tu	10 Th	10 Su	10 Tu
11 Fr	11 Mo	11 Mo	11 Th	11 Sa	11 Tu	11 Th	11 Su	11 We	11 Fr	11 Mo	11 We
12 Sa	12 Tu	12 Tu	12 Fr	12 Su	12 We	12 Fr	12 Mo	12 Th	12 Sa	12 Tu	12 Th
13 Su	13 We	13 We	13 Sa	13 Mo	13 Th	13 Sa	13 Tu	13 Fr	13 Su	13 We	13 Fr
14 Mo	14 Th	14 Th	14 Su	14 Tu	14 Fr	14 Su	14 We	14 Sa	14 Mo	14 Th	14 Sa
15 Tu	15 Fr	15 Fr	15 Mo	15 We	15 Sa	15 Mo	15 Th	15 Su	15 Tu	15 Fr	15 Su
16 We	16 Sa	16 Sa	16 Tu	16 Th	16 Su Youth Day	16 Tu	16 Fr	16 Mo	16 We	16 Sa	16 Mo
17 Th	17 Su	17 Su	17 We	17 Fr	17 Mo Public Holiday	17 We	17 Sa	17 Tu	17 Th	17 Su	17 Tu
18 Fr	18 Mo	18 Mo	18 Th	18 Sa	18 Tu	18 Th	18 Su	18 We	18 Fr	18 Mo	18 We
19 Sa	19 Tu	19 Tu	19 Fr Good Friday	19 Su	19 We	19 Fr	19 Mo	19 Th	19 Sa	19 Tu	19 Th

2019

www.le-amen.co.za

20 Su	20 We	20 We	20 Sa	20 Mo	20 Th	20 Sa	20 Tu	20 Fr	20 Su	20 We	20 Fr
21 Mo	21 Th	21 Th Human Rights day	21 Su	21 Tu	21 Fr	21 Su	21 We	21 Sa	21 Mo	21 Th	21 Sa
22 Tu	22 Fr	22 Fr	22 Mo Family day	22 We	22 Sa	22 Mo	22 Th	22 Su	22 Tu	22 Fr	22 Su
23 We	23 Sa	23 Sa	23 Tu	23 Th	23 Su	23 Tu	23 Fr	23 Mo	23 We	23 Sa	23 Mo
24 Th	24 Su	24 Su	24 We	24 Fr	24 Mo	24 We	24 Sa	24 Tu	24 Th	24 Su	24 Tu
25 Fr	25 Mo	25 Mo	25 Th	25 Sa	25 Tu	25 Th	25 Su	25 We	25 Fr	25 Mo	25 We Christmas Day
26 Sa	26 Tu	26 Tu	26 Fr Mid-Term Break	26 Su	26 We	26 Fr	26 Mo	26 Th	26 Sa	26 Tu	26 Th
27 Su	27 We	27 We	27 Sa Freedom Day	27 Mo	27 Th	27 Sa	27 Tu	27 Fr	27 Su	27 We	27 Fr
28 Mo	28 Th	28 Th	28 Su	28 Tu	28 Fr	28 Su	28 We	28 Sa	28 Mo	28 Th	28 Sa
29 Tu		29 Fr	29 Mo	29 We	29 Sa	29 Mo	29 Th	29 Su	29 Tu	29 Fr	29 Su
30 We		30 Sa	30 Tu	30 Th	30 Su	30 Tu	30 Fr	30 Mo	30 We	30 Sa	30 Mo
31 Th		31 Su		31 Fr		31 We	31 Sa		31 Th		31 Tu

